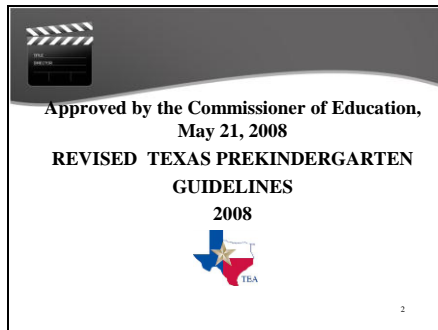


Slide 1



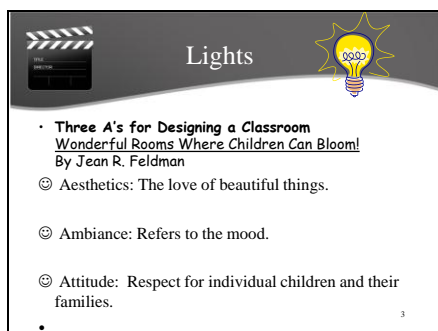
<http://early-childhood-classroom.wikispaces.com>

Slide 2




http://ritter.tea.state.tx.us/ed_init/pkguidelines/index.html

Slide 3




http://www.dfps.state.tx.us/Child_Care/Child_Care_Standards_and_Regulations/default.asp#whatsnew

Slide 4




Camera

- Traffic patterns
- Materials placed at children's level
- Organized storage
- Adequate equipment and supplies
- Clearly delineated areas
- Organization and Routine of Activities
- Coordinated placement of centers
- Small group and independent work areas
- Large group areas




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Slide 5




Traffic patterns

- Space to move
- No runways
- Art near sink
- Where to line up, etc.
- Anchoring




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Slide 6




Materials

- At a child's level
- Independent access
- True purpose




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Slide 7




Organized Storage




- Avoid Chaos, confusion
- Adds to student security
- Classroom materials
- Student belongings
- Teacher belongings
- Labeled

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Slide 8




Clearly delineated areas




- Low boundaries
- Unobstructed view
- Can use furniture, tape, rugs
- Include tables in centers

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Slide 9




Adequate equipment and supplies




- Variety of materials
- Sometimes two sets
- Plan before you do
- Rotate materials

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Slide 10




Large Group Area




- Open but defined area
- Accommodate all the children
- Sit comfortably or do large muscle movement
- Free of distractions
- More than one way to come and go

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Slide 11




Small Group Area




- Does not have to be a separate area
- Consider carts with materials

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Slide 12



Independent Work areas



- Enough space for everyone
- Use towels, placemats
- Tables can be part of centers
- Work tubs

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Slide 13

Centers

- Big Seven
 - *ABC*
 - *Writer's Corner*
 - *Construction*
 - *Library and Listening*
 - *Pretend and Learn*
 - *Creativity Station*
 - *Math and Science*
- Others
 - Computer
 - Special Interest




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Considerations

- Clear boundaries
- Visibility
- Visual prompts when centers are not an option
- Adequate number of centers
- Size and location of centers
- Number of children in centers
- Organization of materials
- Preparation of centers
- Child size furniture





Slide 15

How Learning Centers Look


Create meaningful and engaging learning centers

- Relevant to children's needs, interests, culture and lives
- Highly engaging and interesting
- Variety of materials in each center
- Changed and rotated on a regular basis
- Books, printed materials and writing materials in each center



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